

These are the objectives we are aiming to cover for next half term. We have chosen the topic but as EYFS follow a child led approach, topics may take a different direction or change.



Aughton St. Michael's C. of E. School

Reception Medium Term Objectives

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Hears and say initial sounds in words. • Can segment the sounds in simple words and blend them together. • Begins to read words and sentences. • Enjoys an increasing range of books. • Knows that information can be retrieved from books and computers. • Begins to break the flow of speech into words. • Gives meaning to marks they make as they draw or write. • Links sounds to letter, naming and sounding the letters of the alphabet. • Writes own name and other things such as labels, captions and lists. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Recognise the numerals from 0 to 10. • Counts objects to 10 and then beyond 10. • Selects the correct numeral to represent 1-10 objects. • Uses the language of 'more' and 'fewer' to compare groups of objects. • Records using marks they can interpret and explain. • Says the number one more than a given number. • Beginning to use mathematical names for 2D and 3D shapes and describe their features. • Uses objects/shapes to recreate repeating patterns. • Comparing different lengths/heights. • Begin to use everyday language related to money. 	<p><u>PSED/Seal</u></p> <ul style="list-style-type: none"> • Understands the own actions affect other people. • Explains own knowledge and understanding, and asks appropriate questions of others.
<p><u>U of the W</u></p> <ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. • Remembers to talk about significant events in their own life. • Recognises and describes special times or events for family and friends. • Shows an interest in occupations and different ways of life. • Looks closely at similarities, 	<p><u>Topic</u></p> <h2>Celebrations</h2> <p> Birthday Diwali Weddings Christmas </p>	<p><u>C&L</u></p> <ul style="list-style-type: none"> • Maintains attention, concentrates and sits quietly during appropriate activities. • Listens and responds to ideas expressed by others in conversation/discussion. • Uses talk to organise ideas, feelings and events. <p><u>RE</u></p> <p>Special people</p> <ul style="list-style-type: none"> • To recall stories about Jesus. • Talk about the role of the minister/vicar. • To be able to talk about their feelings. • Be able to talk about people who are special to

<p>differences, patterns and change.</p> <ul style="list-style-type: none"> • Completes a simple program on the computer. • Uses ICT hardware to interact with age appropriate computer software. 	<p><u>Ideas of Mini Topics/texts</u></p> <p>Traditional tales</p> <ul style="list-style-type: none"> ○ Gingerbread man ○ Millie's Wedding ○ The magic of Christmas ○ The Jolly Christmas postman. 	<p>them.</p> <p>Christmas</p> <ul style="list-style-type: none"> • Know that Christmas is the celebration of Jesus's birthday. • To be able to recall and identify Nativity characters. • To know how the church celebrates Christmas.
<p><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> • Gives meaning to marks they make as they draw or paint. • Manipulates materials to achieve a planned effect. • Construct with a purpose in mind, using a variety of resources. • Plays cooperatively as part of a group to develop and act out a narrative. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Experiments with different ways of moving. • Jumps off an object and lands appropriately. • Travels with confidence and skill around, under, over and through balancing and climbing equipment. • Shows increasing control over an object in throwing and catching. • Begins to form recognisable letters. • Uses a pencil and holds it effectively. 	<p><u>Children's interests</u></p> <ul style="list-style-type: none"> • Train track and other vehicles • Super heroes

