



Literacy

- Hears and say initial sounds in words.
- Can segment the sounds in simple words and blend them together.
- Begins to read words and sentences.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.
- Begins to break the flow of speech into words.
- Gives meaning to marks they make as they draw or write.
- Links sounds to letter, naming and sounding the letters of the alphabet.
- Writes own name and other things such as labels, captions and lists.

U of the W

- Enjoys joining in with family customs and routines.
- Remembers to talk about significant events in their own life.
- Recognises and describes special times or events for family and friends.
- Shows an interest in occupations and different ways of life.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on the computer.

Mathematics

- Recognise the numerals from 0 to 10.
- Counts objects to 10 and then beyond 10.
- Selects the correct numeral to represent 1-10 objects.
- Uses the language of 'more' and 'fewer' to compare groups of objects.
- Records using marks they can interpret and explain.
- Says the number one more than a given number.
- Beginning to use mathematical names for 2D and 3D shapes and describe their features.
- Uses objects/shapes to recreate repeating patterns.
- Comparing different lengths/heights.
- Begin to use everyday language related to money.

Topic

Celebrations

- Birthdays
- Diwali
- Weddings
- Christmas

Ideas of texts

- Gingerbread man

PSED/Seal

- Understands the own actions affect other people.
- Explains own knowledge and understanding, and asks appropriate questions of others.

C&L

- Maintains attention, concentrates and sits quietly during appropriate activities.
- Listens and responds to ideas expressed by others in conversation/discussion.
- Uses talk to organise ideas, feelings and events.

RE

Special people

- To recall stories about Jesus.
- Talk about the role of the minister/vicar.
- To be able to talk about their feelings.
- Be able to talk about people who are special to them.

Christmas

- Know that Christmas is the celebration of Jesus's

<ul style="list-style-type: none"> • Uses ICT hardware to interact with age appropriate computer software. 	<ul style="list-style-type: none"> ○ The Birthday Presents ○ The Scarecrow's Wedding ○ The magic of Christmas ○ The Jolly Christmas postman. ○ The Nativity 	<p>birthday.</p> <ul style="list-style-type: none"> • To be able to recall and identify Nativity characters. • To know how the church celebrates Christmas.
<p><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> • Gives meaning to marks they make as they draw or paint. • Manipulates materials to achieve a planned effect. • Construct with a purpose in mind, using a variety of resources. • Plays cooperatively as part of a group to develop and act out a narrative. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Experiments with different ways of moving. • Jumps off an object and lands appropriately. • Travels with confidence and skill around, under, over and through balancing and climbing equipment. • Shows increasing control over an object by throwing, catching, rolling and kicking. • Begins to form recognisable letters. • Uses a pencil and holds it effectively. 	<p><u>Children's interests</u></p> <ul style="list-style-type: none"> • Train track and other vehicles • Super heroes