



Reading at Aughton St. Michael's C.E. School

The school teaches reading through learning phonics from the start. Using the 'Letters and Sounds' scheme allows the child to begin to decode words in reading books. The school does not use one commercial scheme throughout as this can mean a child becomes very used to a certain style of book and will then be more resistant to ones that are different.

To begin with, the reading scheme incorporates phonic based learning together with common tricky words, then more unfamiliar words that are still decodable. As the child progresses, other texts include more difficult words, words that need to use syllables as an aid to decoding or may need understanding of the context.

The schemes used are

Oxford Reading Tree

Oxford Songbirds

Project X

Project x -alien adventures

Project X Code for those with difficulty using phonics

Collins Big Cat non-fiction

These move from simple texts to far more complicated ones with varied layouts and fonts.

As soon as a child is reading fluently, with meaning as well as good understanding at a high level, they are taken off a prescribed reading scheme and allowed to choose independently books that encourage use of all their reading skills.

Reading swiftly through the reading scheme is no measure of how good a reader a child has become - understanding has to go alongside the mechanics of learning to read. Guided reading takes place in each class to promote understanding of literal text, text that needs more deduction on the part of the reader and text that asks for a higher level of comprehension to work out the intention of the author.

We encourage all children to read for pleasure and to read different types of books. Not only does this open up different worlds for the imagination to enjoy, it also helps increase understanding, levels of vocabulary and has an effect on children's writing as

ideas and vocabulary can be incorporated into their writing from the books they have read. We also encourage families to become involved with their child's reading. Children benefit from seeing all adults read (regardless of age or gender), being read to or with, and discussing what their family members read as a child.

For further information please speak to your child's class teacher or Mrs L. Carroll (English Subject Leader).