

These are the objectives we are aiming to cover for next half term. We have chosen the topic but as EYFS follow a child led approach, topics may take a different direction or change. We will also be assessing the children throughout this term.



## Aughton St. Michael's C. of E. School

## Reception Medium Term Objectives

### Literacy

#### 30-50

- Shows awareness of rhyme and alliteration.
- Listens to stories with increasing attention and recall.
- Handles books carefully.
- Looks at books independently.
- Sometimes gives meaning to marks as they draw and paint.

#### 40-60

- Hears and say initial sounds in words.
- Can segment the sounds in simple words and blend them together.
- Begins to read words and sentences.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.
- Begins to break the flow of speech into words.
- Gives meaning to marks they make as they draw or write.
- Links sounds to letter, naming and sounding the letters of the alphabet.
- Writes own name and other things such as labels, captions and lists.

### Mathematics

#### 30-50

- Uses some number names accurately in play.
- Sometimes matches numeral and quantity correctly.
- Shows an interest in number.
- Uses shapes appropriately for a task.
- Shows interest in shapes in their environment.

#### 40-60

- Recognise the numerals from 0 to 10.
- Counts objects to 10 and then beyond 10.
- Selects the correct numeral to represent 1-10 objects.
- Uses the language of 'more' and 'fewer' to compare groups of objects.
- Records using marks they can interpret and explain.
- Says the number one more than a given number.
- Beginning to use mathematical names for 2D and 3D shapes and describe their features.

### PSED/Seal

- Understands that we are all unique and special for different reasons.
- Understands how to be a good friend.
- Begin to take responsibility for small tasks.

### C&L

#### 30-50

- Listens to others one to one or in a small group.
- Is able to follow directions.
- Responds to simple instructions.
- Can retell a simple past event in the correct order.
- Builds up a vocabulary that reflects the breath of their experiences.

#### 40-60

- Maintains attention, concentrates and sits quietly during appropriate activities.

**U of the W**

**30-50**

- Enjoys joining in with family customs and routines.
- Remembers to talk about significant events in their own life.
- Recognises and describes special times or events for family and friends.
- Shows an interest in occupations and different ways of life.
- Comments and asks questions about aspects of their familiar world such as where they live or the natural world.

**40-60**

- Knows how to operate simple equipment.
- Looks closely at similarities, differences, patterns and change.
- Enjoys joining in with family customs and routines.
- Completes a simple program on the computer.
- Uses ICT hardware to interact with age appropriate computer software.

- Uses objects/shapes to recreate repeating patterns.
- Comparing different lengths/heights.
- Begin to use everyday language related to money.

- Listens and responds to ideas expressed by others in conversation/discussion.
- Uses talk to organise ideas, feelings and events.

**Topic**

**Ourselves  
and  
Other  
Animals**

**Ideas of Mini  
Topics/texts**

- Autumn

**Physical Development**

**30-50**

- Can momentarily stand on one foot when shown.
- Can catch a large ball.
- Holds pencil between the thumb and two fingers.
- Can usually manage washing and drying hands.
- Dresses with help.

**40-60**

- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in throwing and catching.
- Begins to form recognisable letters.

Uses a pencil and holds it effectively.

**Expressive Arts & Design**

**30-50**

- Uses various construction materials.
- Sings a few familiar songs.
- Realises tools can be used for a purpose.
- Creates movement in response to music.
- Engages in imaginative role-play based on own activities.
- Notices what adults do, imitating what is observed and then doing it spontaneously.

**Religious Education**

- To know some stories with meaning.
- To know some stories about Jesus.
- To be able to retell some stories about Jesus.

**Children's interests**

- Trains
- Superheroes
- Babies

**40-60**

- Manipulates materials to achieve a planned effect.
- Construct with a purpose in mind, using a variety of resources.
- Plays cooperatively as part of a group to develop and act out a narrative.
- Create simple representations of events, objects and people.

**Chooses a particular colour for a purpose.**



