

SPORTS PREMIUM FUNDING

IMPACT AND EVIDENCE

AUGHTON ST MICHAEL'S

APRIL 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Sports Premium has made a huge difference in school with trained Sports Specialists working alongside school staff to deliver a wide-variety of PE opportunities to the children.</p> <p>The opportunities offered have been widened with the introduction of new modules including Born To Move, Mini-Wheelers and Character Building.</p> <p>Our relationship with the Children’s University continues to evolve with rewards for participation shared with parents at the End of Key Stage Graduation.</p> <p>Forest School continues to be an activity where the children receive opportunities to develop new skills with continuity of staff leading the activities</p>	<p>Challenges ahead include:</p> <p>Ensuring all children have the opportunity to participate in a wide range activities throughout the year</p> <p>Achieving the School Games Gold Award with new criteria to be met and planning subsequently to achieve the Platinum Award by 2021</p> <p>Identifying target groups for participation in activities and retaining those groups for future programmes</p> <p>Providing staff training to cover the maternity leave of the Forest School leader</p>

Meeting national curriculum requirements for swimming and water safety	
The percentage of the current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	91%
The percentage of the current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
The percentage of the current Year 6 cohort performing safe self-rescue in different water-based situations?	91%

Academic Year: 2017/18	Total Sports Premium fund allocated: £13963	Date Updated: April 2018
SPORTS PREMIUM PACKAGE PROVIDED BY West Lancashire Sports Partnership		funding allocated to Package: £7543.75
<p>-The provision of a School Sport Specialist for one day each week. The specialist works with five classes and also runs an after-school activity. Each half-term a different curriculum area is taught and throughout the year units of work on striking and fielding, dance, athletics, gymnastics, invasion games and net/wall games will be delivered. The class teacher works alongside the specialist providing an excellent opportunity for staff CPD. The after-school provision has been planned to ensure that children from all KS2 classes have the opportunity to participate at some point in the year.</p> <p>-Access to the West Lancashire School Sports Conference where new developments and planning for future projects took place</p> <p>-Access to the WLSSP website</p> <p>-Involvement in Level 2 School Sport Competitions</p> <p>-Pathways into Level 3 County Competitions and exit routes into local clubs</p> <p>-Access to local festivals and competitions delivered on behalf of the Primary Schools PE Sports Association</p> <p>-Access to Gifted and Talented days across a range of disciplines including water polo and diving</p> <p>-Access to Inclusion festivals for pupils with low attainment or confidence in P.E.</p> <p>-Access to Bike Ability training for Year 6 and 5 pupils</p> <p>-Advice and Support on Health & Safety in P.E.</p> <p>-Development of Sports Leadership in Schools</p> <p>-Delivery of Mini-Wheelers programme (EYFS)</p> <p>-Delivery of Character Building programme (Y4/Y5)</p> <p>-Delivery of Born To Move programme (KS2)</p>		
FOREST SCHOOL TRAINING & STAFF COVER		funding allocated to package: £4300
<p>- Cost of training & employing 2 members of staff to accompany class teacher in Forest School for one half-day each week</p>		
CHILDREN'S UNIVERSITY SUBSCRIPTION		funding allocated to package: £800
<p>Subscription paid to Sefton EBP to enable all children to access the Children's University project. The project enables children to participate in wide range of activities inside and outside school and receive credits for their participation. These credits are then collated and used to reward the children at their Graduation Ceremony.</p>		

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Target least active pupils from Years 3 and 4 to participate in a weekly Change 4 Life Lunchtime Club delivered by our School Sport Specialist	Identify least active children in Year 3 and 4 Assign a protected space on the playground for the Change 4 Life Club	WLSP Package	From the 12 children who were identified 11 have attended regularly. Pupils have participated weekly in a range of appropriate activities 11 out of the 12 pupils feel they have increased confidence in taking part in physical activity opportunities	Promote wider mainstream opportunities within school for Change 4 Life Club members and support (and track transition) Attend Change 4 Life Level 2 Festival in the summer term with this cohort.
Breakfast, Lunch and After School Clubs	Offer range of activities to children across Key Stage 2	WLSP Package & School staff	School achieved Gold School Games award	School will continue to offer a range of activities, identifying groups of children who should increase participation rates School Games Gold Award will be achieved with the ultimate aim of achieving Platinum by 2021
Playground Leader Training	Training for Year 4 in summer term	£0	Playground leaders able to offer activities to younger children to increase active minutes	Welfare staff trained to provide support to Playground Leaders
Mile a Day	Mile a day introduced and adopted by all classes Track laid around edge of school field	Grant application successful	All classes participating at least three times a week	Track will provide opportunities for classes to access Daily Mile in winter months when field is too muddy.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils	Embed half termly Champions of Character themes into whole school assemblies	WLSP Package	Key Stage 2 pupils have a better understanding of the character traits Resilience and Honesty and felt they could now demonstrate these in wider school life beyond PE.	Link the Champions of Character programme to the school's whole school reward system
Character Development through Outdoor and Adventurous Activity Bolt On	Programme designed to promote resilience and challenge for pupils in Year 4 and 5	WLSP Package	Children show evidence of resilience and perseverance	Link the skills gained into other areas of the curriculum
Sports Council	2 pupils from Year 5 nominated to represent the school on the West Lancs School Sports Council	WLSP Package	Children show increased confidence through participation in the Council and ideas are brought into school	Sports Council ideas are fed back to school and adopted for whole school
School Games Mark Application	School Games Mark Application to be submitted in Summer 2018	£0	Gold Award achieved	Platinum award is planned for. Earliest achievement date is 2021
Sports Media Leaders	2 pupils from Year 5 nominated to be Media Leaders	WLSP Package	Children show a greater understanding of the role of the media in sports	Writing skills are enhanced by the use of reporting from live events
Health and Well Being Programme (Dr Feelwell, Born to Move)	Programme provided for children at Key Stage 2 with mixture of activity and classroom based sessions	WLSP Package	Children show a greater understanding of a Healthy lifestyle and talk about changes they have made	Children can talk about Healthy Lifestyles in addition to maintaining them and can show evidence of this in other lesson including PSHE and Science

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on the continuing provision of Forest School activities	Provision of training for staff to ensure that: <ul style="list-style-type: none"> a) Maternity leave is covered b) One TA is trained to deliver Forest School training in order to work with class teacher c) Identify member of staff 	£4300	Children evidence their Character Development through Forest School and show an increased resilience and perseverance when undertaking other tasks in school	Link Forest School activities to other areas of the curriculum
Lunchtime Supervisor training to support Playground Leaders	Identify member of staff	£0	Number of active minutes from the children is increased through structured play opportunities	Playground Leaders training becomes an annual event with the Leaders training each subsequent class
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff Bikeability Born 2 Move	Commission external coaches to bring expertise into school	WLSP Package £800 Children's University subscription	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	Provide a continued varied range of activities that are accessible for pupils. Aim to find an activity that is stimulating for each pupil.

Mini Wheelers				
Sports Leadership				
Inclusion Festivals				
Gifted and Talented events				
Links to community clubs				
Outdoor and Adventurous Activities				
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2.	£0	Numbers engaged School Games Mark Accreditation	Increase numbers participating and engage and promote community exit routes
	Work closely with School Games Organiser and Primary Sports Associations to access opportunities	Partnership Package		
SEN Competitions	Provide staffing to ensure that small groups of pupils are accompanied by staff to WLSP events	Partnership Package	Numbers engaged and returnees	
Introduction of Personal Best challenges	Introduction of resources from YST to schemes of work	Partnership Package	Children motivated to beat Personal Best and challenges are appropriate	
School Games Level 1 Competitions delivered by your School Sport	Ensure that these delivered and appropriate registers kept	Partnership Package	Numbers engaged and positive attitudes received from the	

Specialists			children School Games Mark Accreditation	
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