Spring Term 1

C&L/Literacy

- Attempts to write short meaning full sentences.
- Links sounds to letters.
- Can segment sounds in words and blend them together.
- Uses some clearly identifiable letters to communicate meaning.
- Writes own name and other things such as labels.
- Continues a rhyming string
- Enjoys rhyming and rhyming activities.
- Looks at books independently.
- Begins to break the flow of speech into words.

Mathematics

- Recognise numbers to 10.
- Count reliability to 10 and beyond.
- Recognise numbers to 20.
- Order the number to 10 and then to 20 correctly.
- Records using marks they can interpret and explain.
- Orders two or three items by length.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Uses language of 'more' and 'fewer' to compare two sets of objects.
- Says one more than a given number.
- Orders and sequences familiar events.
- Orders two items by capacity.

RE

Stories Jesus told
- Recall stories they have heard.
- Retell the old testament stories.
- Talk about favourite stories.
- Talk about feelings and experiences.
- Know that Jesus told stories.

Stories Jesus heard
- Identify a Bible.
- Recall some stories Jesus heard.
- Begin to understand Jesus's message.

Ask and respond sensitively to questions about their experiences and feelings.

U of the W

- Comment and ask questions about aspects of the natural world.
- Talk about why things happen.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns and change.

Topic

Cold Lands

Superheroes

Mini Topics

Winter

ICT

- Completes a simple program on a computer.
- Improved mouse skills.
- Knows that information can be retrieved from computers.

PSHEC

- Shows some understanding of good

Physical Development	Chinese New Year	practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Jumps off objects and lands appropriately. - Travels with confidence and skill around, under, over and through balancing and climbing equipment. - Shows increasing control over an object in pushing, throwing and catching. - Uses simple tool to effect changes to materials. - Begins to form recognisable letters. - Uses a pencil and holds it effectively. - Shows preference for a dominant hand. - Shows understanding of how to transport and store equipment safely.	**Expressive Arts & Design** - Explores what happens when they mix colours. - Constructs with a purpose in mind. - Uses simple tools and techniques competently and appropriately. - Introduces a narrative into their play. - Plays alongside other children who are engaged in the same theme.	- Understands what a healthy range of food is. - Understands the need for variety in food. **Assessment Opportunities/Areas** - Blending and sentence structure. - Continuing a rhyming string. - Linking sounds to letters (phonics phase). - Attempts to write short sentences. - Orders object according to length. - Knows 'more' and 'less'. - Gives number one more and one less than a given number.

Spring Term 2

C&L/Literacy	Mathematics	RE
- Links sounds to letters. - Can segment sounds in words and blend them together. - Uses some clearly identifiable letters to communicate meaning. - Read and write Phonics Phase 2 and 3 tricky words. - Writes own name and other things such as labels. - Attempts to write short meaning full sentences. - Continues a rhyming string - Enjoys rhyming and rhyming activities.	- Recognise numbers to 10. - Count reliability to 10 and beyond. - Recognise numbers to 20. - Order the number to 10 and then to 20 correctly. - Record answers using marks they can interpret and explain. - Find the total by adding two groups of objects and/or two numbers. - Orders two or three items by length and height. - Orders two or three items by weight and capacity.	Easter - Know in brief events of Holy Week. Palm Sunday The last supper Good Friday Easter Sunday - Recognise symbols associated with Easter. - Talk about their own experiences of love and other emotions expressed in the Easter story. - Ask questions about things that interest and puzzle them.

- Looks at books independently.
- Begins to break the flow of speech into words.
- Takes into account with people say and respond appropriately.
- Asks and answers 'how' and 'why' questions.
- Writes sentences that can be read by themselves and others.
- Think about narrative structure, beginning, middle and end.

- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Uses language of 'more' and 'fewer' to compare two sets of objects.
- Says one more than a given number.
- Orders and sequences familiar events.
- Orders two items by capacity.
- Names and describes the properties of 2D and 3D shapes.

- Know that Jesus died for us because he loved us.
- Know that we believe that Jesus was raised from death.

U of the W
- Comment and ask questions about aspects of the natural world.
- Talk about why things happen.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns and change.
- Identify the early signs of Spring.
- Understand how Christians celebrate Easter.

Topic
Traditional Tales Dinosaurs

Mini Topics
Spring
Easter

ICT
- Completes a simple program on a computer.
- Improved mouse skills.
- Knows that information can be retrieved from computers.
- Uses the keyboard effectively.
- Is aware of the e.safety rules.
- Use the ipad mini with confidence.

PSED/Seal
- Can play in a group.
- Demonstrates friendly behaviour.
- Talk about different types of feelings and how they can be expressed.
- To be able to deal with their feelings.
- Talk about how they have felt during different experiences and times in their lives.
- Tell you what is fair and unfair.
- Understand what bullying is.
- Know what to do if they were being bullied.

Physical Development
- Jumps off objects and lands appropriately.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, throwing and catching.
- Uses simple tool to effect changes to materials.

Expressive Arts & Design
- Explores what happens when they mix colours.
- Constructs with a purpose in mind.
- Uses simple tools and techniques competently and appropriately.
- Explore what happens when they mix colours and textures.
- Introduces a narrative into their play.
- Plays alongside other children who are

• Begins to form recognisable letters. • Uses a pencil and holds it effectively to write letters which are correctly formed. • Shows preference for a dominant hand. • Shows understanding of how to transport and store equipment safely.	engaged in the same theme.	**Assessment Opportunities/Areas** • Blending and sentence structure. • Linking sounds to letters (phonics phase). • Writes short sentences that can be read. • Orders object according to length. • Knows 'more' and 'less'. • Gives number one more and one less than a given number.