

During the Summer term, Year 5 will be covering a variety of topics and subjects. Under the curriculum tab on our school's website there are detailed maps of the Maths, RE and PSHE curriculums. There are also documents that outline the objectives to be covered for each year group in English, Computing and all other subject including Science, Art, and Geography etc (called *curriculum coverage objectives*). Below staff have outlined what topics or units they will be covering to fulfil these areas of curriculum. The specific objectives are not listed as they may change or be targeted at different levels during the year.

**English** -Narrative units: *Stories with Historical Settings*  
*Myths and Legends*

*Non-fiction: Discussion (Formal Debate)*

*Poetry: Classical narrative poems*

**Computing** - Logo and Control (Also links to DT)  
- Data Handling

**Science** - Climate zones, Biomes and Vegetation belts (part of Earth and Space unit)  
- Life cycles

### **Topics**

Our first topic is to look at the Anglo Saxon and Viking period. Although this is primarily a History based topic, Geography, Art and English will be weaved into this topic. This topic aims to help children develop a chronologically secure knowledge and understanding of British history. It includes who the Anglo Saxons and Vikings were, where were they from, how were they so successful, how the Vikings travelled, beliefs and weaponry. Children will complete a book art to display their knowledge and understanding.

Our second topic this term we shall explore the Ancient Mayans. Although this is primarily a History based topic, Geography, English, Maths, and R.E skills will be weaved into this topic. This topic aims to help children *develop a chronologically secure knowledge and understanding of world history*. It includes where they lived, when they were around, what they ate, their gods and their beliefs. Children will complete a mini book art project on this to display their knowledge and understanding.

Our mini topic is called *Great Designers* (textiles) which focusses on developing children's Art and DT skills. For this unit children will take their inspiration from textile designer William Morris. In particular they will look at how he made use of motifs and patterns. Using this, the children will then design and print their own fabric. Finally, children will then use this fabric and apply their sewing skills to create their very own hand warmer.