



TOPIC	SCIENCE	HISTORY	MUSIC.	ICT capabilities	Literacy
Explorers	Plants (including Gg11) Animals including humans Seasonal change (including Gg4) Everyday materials WORKING SCIENTIFICALLY	1. He/she can use pictures and role play to tell stories from the past. (Explorers) (Queen) (Land of the Giants) 2. He/she can use a wide vocabulary of everyday historical terms including those related to the passing of time e.g. before, after, a long time ago, past. (Explorers) (Queen) (Land of the Giants) 3. He/she can ask questions about the past. (Explorers) (Queen) (Land of the Giants) 4. He/she can discuss significant events and people within their living memory (Queen) 5. the lives of significant individuals in the past who have contributed to national and international achievements. (Explorers) (Land of the Giants)	1. He/she can make patterns with sounds e.g. loud - quiet - loud – quiet, long - short - long - short. 2. He/she can say what they like about and how to improve other's performances. (Christmas) 3. Performing he/she can use: high voice, middle voice, low voice. (Christmas) 4. Performing he/she can sing in tune. (Queen) (Christmas) 5. He/she can make and change sound on an instrument both tuned and untuned creating both long and short sounds. 6. He/she can identify the mood of a piece of music. 7. He/she can explain to another which of two sounds is higher or lower.	Digital Images 1. use technology purposefully to create, organise, store, manipulate and retrieve digital content (Explorers) (Queen) • Images, video and animation Level 1 I-pad photographs (Explorers) (Superheros)	NON-FICTION Recount familiar events (Explorers) Non chronological reports (Queen) Instructions (Land of the Giants) Label and Captions (Superheros)
Queen					
Land of the Giants	DESIGN TECHNOLOGY 1. He/she can tell someone about his/her design ideas. (Queen) 2. He/she can create a drawing of his/her idea and templates for his/her design. (Christmas) (Queen) 3. He/she can cut along straight lines, curved lines and shapes marked out by a template. (Superheros) (Explorers) 4. He/she can use tape and glue to create temporary joins, fixed joins, & moving joins. (Superheros) (Explorers) 5. He/she can join fabrics using staples and a running stitch (Christmas)				NARRATIVE Domestic settings (Queen) Other Cultures (Explorers) Fairy tales (Land of the Giants) Action/ Adventure (Explorers) Free Choice (Queen)
Superheros	6. He/she can roll, fold, tear and cut paper and card. (Superheros) (Explorers) 7. He/she can say what they like and do not like about existing products. (Christmas) 8. He/she can say how well his/her designs and product met the given design criteria (Christmas) (Queen)	GEOGRAPHY 2 He/she can draw around objects to make a plan. (Superheros) 3 He/she can draw maps of real life and made up places. (Explorers) 4 He/she can ask questions about places studied at KS1. (Explorers) 5 He/she can collect information about his/her local environment. e.g. Using tally charts. (Seasons) 6 He/she can name and locate the four countries and capital cities of the UK. (Queen) 7 He/she can identify seasonal and daily weather patterns in the UK. (Seasons) 8 He/she can use basic geographical vocabulary to identify and describe key physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. (Explorers) (Queen) (Land of the Giants) 9 He/she can use basic geographical vocabulary identify and describe key human features e.g. city, town, village, factory, farm, house, office, port, harbour and shop. (Queen)	ART 1. Ideas he/she can show his/her ideas/imagination through drawing, painting and sculpture and produce simple designs. (Superheros) (Christmas) 2. he/she can make a model using natural or man made materials to show a simple idea or using his/her imagination (Explorers) (Land of the Giants) 3. 4. he/she can explain how they are making his/her sculpture. (Land of the Giants) 5. he/she can describe how his/her own work is similar and/or different to the work of well known artists and designers. (Queen) 6. To develop a wide range of art and design techniques in using colour, pattern, textures, line, shape, form and space. (Superheros)(Explorers) (Land of the Giants) 7.	PSHE 1 Social & Behavioural Focus Relationships- Families& friends. 1 week focus on Anti- bullying 2 Personal, Health, Safety & Citizenship Economic Wellbeing and Financial capability 3. Social & Behavioural Focus Emotional health & well being 4. Personal, Health, Safety & Citizenship Focus Drugs Awareness 5. Social & Behavioural Focus Keeping Safe 6. Personal, Health, Safety & Citizenship Focus SRE	POETRY Simple rhyming poems Classic Poetry
Christmas					MATHS <i>Possible links not forced</i>