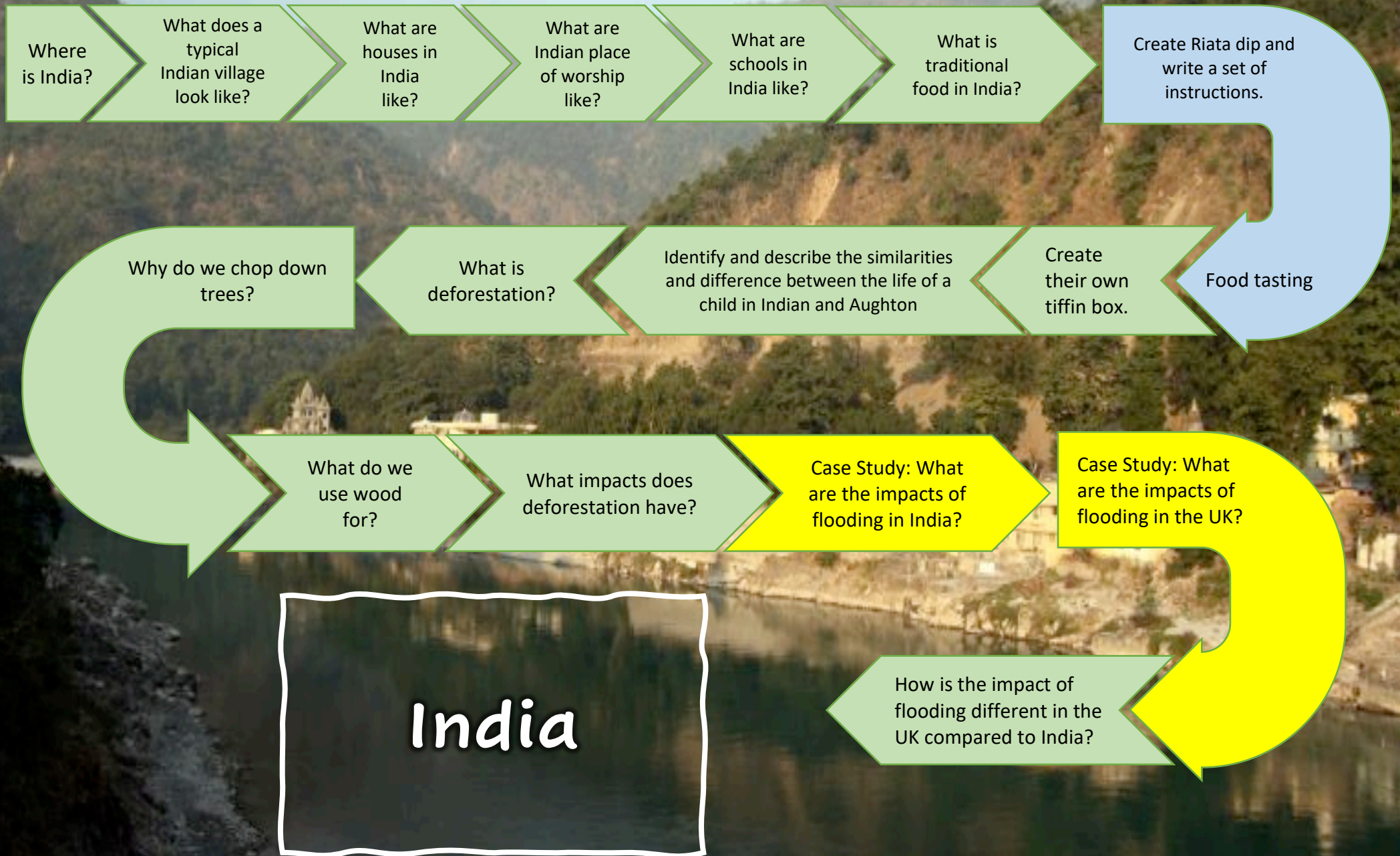


Our Learning Journey through the Topic





India



Term taught in:

Spring 2

Number of Weeks:

6

Objectives

Outcomes

Geography

- Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.
- Express views about the environment and can recognise how people sometimes affect the environment.
- Describe places and features using simple geographical vocabulary.
- Make observations about features that give places their character.
- Ask and answer simple geographical questions when investigating different places and environments.
- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.
- Use simple compass directions as well as locational and directional language

Your child will:

- Similarities and differences between the life of a child in an Indian village and a child in who lives in Aughton.
- Compare and contrast Indian local environment with our local environment
- Looking at the impact of flooding in India and comparing it with the impact in our country.

Design Technology

- Work safely and hygienically.
- Cut, peel, grate, chop a range of ingredients.
- Know about the *Eatwell Plate*.
- Understand where food comes from.
- Select and name the tools needed to work the materials.
- Explain which materials they are using and why
- Decide how existing products do / do not achieve their purpose.
- Discuss how closely their finished product meets their own design criteria.

Your child will:

- Create raita dip
- Design a tiffin box

Art and Design

- Begin to demonstrate control of tools and materials of their choice to create a desired effect
- Adapt and make changes to their work and the tools they use as it develops.

Your child will:

- Create a book art choosing and using a variety of tools and materials that they.

Key Vocabulary		End Products
Hinduism Temple Reincarnation Dharma Moksha India Indian Himalayas Sahyadri mountains Thaar desert Taj Mahal River Ganges	NIE (Newly Emerging Economy) New Delhi Raita Tiffin box Flooding Impact Similarities Differences Sandbags Flood defences Flood doors	A book art about India including: <ul style="list-style-type: none"> • Knowledge of what an Indian village looks like • A comparison of life of a child in an Indian village with a child from Aughton • A comparison of the impacts of flooding in Indian and the UK A raita dip
Links to our School Values		Links to British Values
Compassion Koinonia		Tolerance- Respecting the values and beliefs of people living in India and their cultures (Hinduism)
Cross Curricular Opportunities	Enhancements	Misconceptions
English Instruction writing for Raita dip Reading Pattan's Pumpkin RE Hinduism Science Plants	Indian food tasting	<i>Any misconception that would need noting.</i>