

50 YEARS 50 TOYS

Our Learning Journey through the Topic

What is a toy?

What were toys in the past like?

What are toys like today?

What are the main similarities between toys in the past and toys in the present?

How would you design a new toy?

Create a toy museum in class

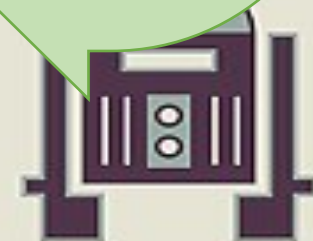
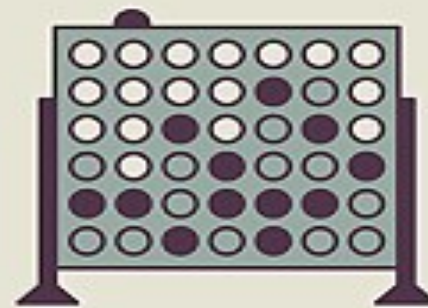
What are the main differences between toys in the past and toys in the present?

What materials would you choose?

Create their own pull-along paper toy product.

Evaluate their pull-along paper toy product.

Toys, Toys, Toys



1968 HOT WHEELS

1969 CHEMISTRY SET

1970 LITE-BRIGHT

1971 SPACE HOPPERS

1972

1974 TONKA TOYS TRUCKS

1975 PET ROCK

1976 CONNECT 4

1977 "STAR WARS" FIGURES



Toys, Toys, Toys – Changes in Living Memory



Term taught in:

Spring 1

Number of Weeks:

5

Objectives

Outcomes

History

- Recognise the distinction between past and present.
- Order and sequence some familiar events and objects.
- Identify some similarities and differences between ways of life at different times.
- Use some everyday terms about the passing of time such as 'a long time ago' and 'before'.
- Describe some changes within their living memory
- Use sources to answer simple questions about the past.
- Identify some of the basic ways in which the past can be represented.
- Choose parts of stories and other sources to show what they know about the past.
- Use simple historical terms.

Your child will:

- Explore how toys have changed throughout history
- Explore changes in living memory by exploring toys of today
- Use historical sources to ask and answer questions about the past
- Begin to use historical language to talk about the past

DT

- Select materials from a limited range.
- Explain what they are making.
- Name the tools they are using.
- Explore existing products and investigate how they have been made (including teacher-made examples).
- Talk about their design as they develop and identify good and bad points.
- Say what they like and do not like about items they have made and attempt to say why.

Your child will:

- Make their own pull-along paper toy

Key Vocabulary		End Products
<p>Toys Favourite Today Modern New Present Now 21st century Century Describe Question Source Evidence Research</p>	<p>Past Then Before After Old Older Compare Similarities Differences Same Different Oldest Newer Newest</p>	<p>Design and create their own pull-along paper toy Create a timeline of the evolution of toys Sort toys into old and new Compare how toys have changed</p>
Links to our School Values		Links to British Values
<p>Compassion - Children listen to and discuss each others opinions.</p> <p>Resilient - The Children will be encouraged to be resilient when using a variety of secondary sources to help them find answers independently</p> <p>To try your best- As the children will be undertaking a number of writing activities, they will be encourage to always try their best and use their phonics.</p>		<p>Being part of Britain - Learn that toys have changed since the time of their grandparents to now</p> <p>Individual Liberty - children will be encouraged to express their own ideas about our topic.</p> <p>Tolerance of those of different faiths and beliefs - Show children that toys around the world are all different</p>
Cross Curricular Opportunities	Enhancements	Misconceptions
<p>English: captions and reports Ask and answer question about toys from the past</p> <p>Previous Topic: Homes Around the World Applying design, making and evaluation skills from the DT element of this topic</p>	<p>Create a toy museum in class</p>	<p><i>Any misconception that would need noting.</i></p>