

# Our Learning Journey through the Topic

What is an animal?

What is a farm animal?

What do farm animals provide for us?

What is a nocturnal animal?

Knowsley Safari Park trip

What features do different animals have? E.g. feathers, claws, scales

What different types of animals are there? E.g. mammals, birds

What is a habitat?

What animals live in certain habitats?

Creepy Crawly Show workshop

Describe and compare two different habitats.

Explore a range of habitats big and small e.g. hot, cold, under a rock

## Animal Great and Small

## Animals Great and Small



**Term taught in:**

*Spring 2*

**Number of Weeks:**

*6*

### Objectives

### Outcomes

**Understanding the world - People, Culture and Communities**

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.

**Your child will:**

- Compare two different habitats. Learning about their similarities and differences.

**Understanding the world - The Natural World**

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
  - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

**Your child will:**

- Explore and learn about animals of different types - birds, mammals, reptiles, fish.
- Talk about the features of different animals.
- Discuss body shape, size and covering, how it moves, how it behaves, what it eats, how to care for it.
- Explore habitats and minibeasts - what the minibeast looks like, what they are, where they are found and how they move.
- Talk about how to handle, care and respect for animals.
- Children to observe and discuss local bird - what they look like, what they are, what they do, how to care for them, what they eat and drink
- Continue learning about seasons as the seasons change.

**Expressive Arts and Design**

- Share their creations, explaining the process they have used.
- Develop their own ideas through a range of materials e.g. paint, watercolours.

**Your child will:**

- Make their own bird feeder and nest.
- Create different art for their book art, showing their understanding of different habitats and animals.

<i>Key Vocabulary</i>				<i>End Products</i>
Birds	Care	Seasons	Bird feeder	<ul style="list-style-type: none"> <li>• A habitat collage showing their understanding of a particular habitat and what animals live there.</li> <li>• A bird feeder and birds' nest.</li> </ul>
Mammals	Respect	Summer	Birds' nest	
Reptiles	Eat	Winter	Features	
Fish	Drink	Autumn	Minibeasts	
Humans	Compare	Spring	Observe	
Habitats	Farm	Nocturnal	Features	
Scales	Claws		Feathers	
<i>Links to our School Values</i>				<i>Links to British Values</i>
<p><b>Trying your best</b> to create a bird feeder and independently complete book art.</p> <p><b>Compassion</b> towards minibeasts and different animals.</p>				The rule of law - Caring for different animals
<i>Cross Curricular Opportunities</i>		<i>Enhancements</i>		<i>Misconceptions</i>
English: write phrases and sentences		<ul style="list-style-type: none"> <li>• Trip to Knowsley Safari Park</li> <li>• Visit from the Creepy Crawly Show</li> </ul>		<i>Any misconception that would need noting.</i>