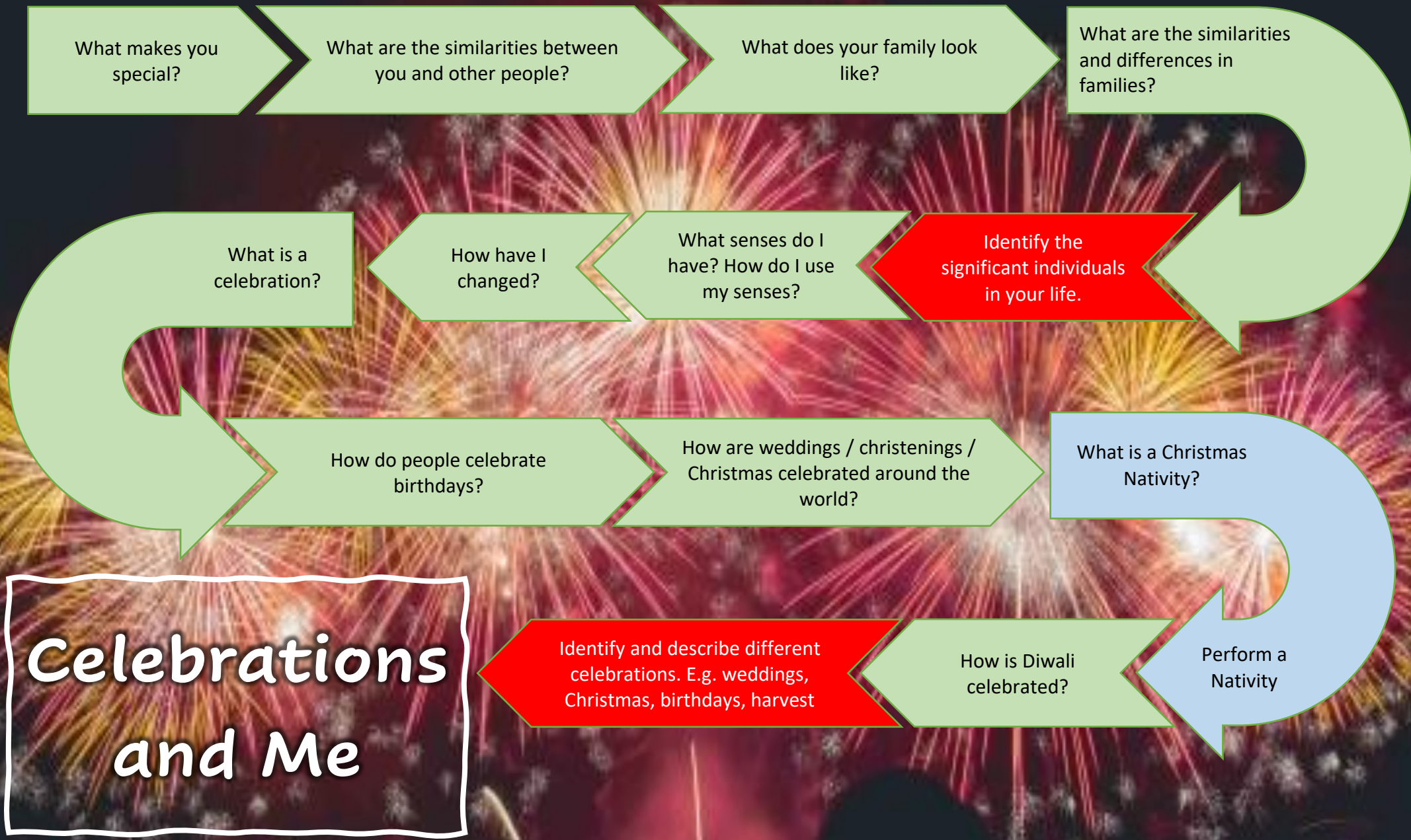


Our Learning Journey through the Topic



**Celebrations
and Me**



Celebrations and Me



Term taught in:

Autumn 2

Number of Weeks:

7

Objectives

Outcomes

Understanding the world - People, culture and communities

- Recognise and describe special times or events for family or friends
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

The child will

- Talk about and describe what a celebration is and how different people celebrate different celebrations.
- Talk about and describe celebrations special to them and how their family celebrates.
- Walk around the school area, children can compare to other places.

Understanding the world - Past and Present

- Remembers and talks about significant events in their own experience
- Talks about past and present events in their own life and in the lives of family members

The child will:

- Create people time lines showing the children at different stages in their own life.
- Understand that people celebrate events, such as birthdays, differently.
- Compare old and new toys.
- Compare and discuss baby clothes.

Expressive arts and design - Art, designing and making

- Explore what happens when they mix colours and create different textures
- Manipulate materials to achieve a planned effect
- Construct with a purpose in minds using a variety of resources
- Use simple tools and techniques competently and appropriately

The child will:

- Describe their own facial features and be able to compare their similarities and differences to others.
- Record through observational drawing their own facial features and those of others.
- Identify and use features linked to senses.

Understanding the world - The world - Working scientifically

- Looks closely at similarities, differences, patterns and change.
- Children know about similarities in relation to places, objects, materials and living things.

The child will:

- Explore mixing colours to create new colours.
- Draw and paint portraits of ourselves
- Play different roles in the role play areas.
- Use the construction area to build different houses and toys

<i>Key Vocabulary</i>		<i>End Products</i>	
<p>Science Hot, heat, cold, warm, summer, autumn, spring, winter, melt, snow, solid, liquid, float, sink, cool. Head, arm, leg, hand, foot, finger, toe, nails, eye, ear, mouth, skin, senses, touch, smell, sight, hearing, taste</p> <p>UTW Old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, change, different, same, celebration, person, people, wedding, birthday, Diwali, Christmas</p> <p>EA&D Colour, paint, mix, water, pallet, brush, portrait, features, pencils, poster paint, watercolours</p>		<ul style="list-style-type: none"> • Take part in different celebrations e.g. weddings, birthdays, harvest • Make a timeline of their lives from baby to now. • Create portraits using different media. 	
<i>Links to our School Values</i>		<i>Links to British Values</i>	
<p>Creating class rules as a whole class. The class rules should include our school values.</p> <p>Trying Your Best Communication Compassion Honesty Resilience Koinonia</p>		<p>Being Part of Britain Democracy.</p> <ul style="list-style-type: none"> • Creating our class rules together 	
<i>Cross Curricular Opportunities</i>	<i>Enhancements</i>		<i>Misconceptions</i>
<p>RE: The Christmas Story, Diwali English: writing words - initial sounds, then cvc, their name</p>	<p>Trip to church for Christmas service Perform a Christmas Nativity</p>		<p><i>Any misconception that would need noting.</i></p>