

# Our Learning Journey through the Topic



559 CE  
First



1783 CE  
First manned



1852 CE  
First engine-



1903 CE  
First engine-



2004 CE  
First privately funded flight

What is meant by 'types of transport'?

What types of transport are there?

How has transport changed over time?

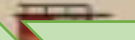
When were trains invented?

How did the invention of trains change people's lives?

2000 BCE  
Chariots were used for transport



1400s CE  
Use of horse-drawn coaches in Europe



1769 CE  
First steam engine car capable of human transport



1908 CE  
Ford Model T went into production



1980s CE  
US and Europe demonstrated driverless cars

How have cars changed over time?

When and where were cars invented?

Using our senses, write a diary entry about traveling on a steam train and a modern train.

Where and when were planes invented?

How have planes change over time?

Trip to the British Commercial Museum in Leyland

1500 BCE 1500 CE 1550 CE 1600 CE 1650 CE 1700 CE 1750 CE 1800 CE 1850 CE 1900 CE 1950 CE 2000 CE



750 BCE  
Earliest identified use of mast ships



1400s CE  
European explored the world via ship

1770s CE  
First motor power boats



1891 CE  
First cruise liner created for pleasure voyages



...ental community

# Planes, Trains and Automobiles



## Planes, Trains and Automobiles



Term taught in:

Autumn 2

Number of Weeks:

4

### Objectives

### Outcomes

#### History

- Recognise the distinction between past and present
- Identify some similarities and differences between ways of life at different times.
- Use some everyday terms about the passing of time such as 'a long time ago' and 'before'
- Retell some events from beyond their living memory which are significant nationally or globally
- Use sources to answer simple questions about the past.
- Identify some of the basic ways in which the past can be represented.
- Describe special or significant events.
- Retell simple stories or events from the past.
- Use simple historical terms.

#### Your child will:

- Create a timeline for the evolution of transportation
- Write about the difference between a steam train and a modern train based on their own experiences through role play.
- Compare and contrast the features of old and new cars
- Describe the differences between old and modern planes and explain which they prefer and why.

#### Geography

- Ask and answer simple geographical questions.
- Use a range of sources such as simple maps, globes, atlases and images to compare hot and cold countries
- Know that symbols mean something on maps.

#### The child will:

- Use our class world map to mark where in the world cars, planes and trains were invented.
- Use compass on a map to describe location.

### Key Vocabulary

### End products

Travel  
Transport  
Transportation  
Car  
Bus  
Aeroplane  
plane  
Bicycle  
Penny farthing  
Omnibus  
Sedan chair  
Horses and cart

Engine  
Steam train  
Train  
Invented  
World  
Country  
Continent  
North  
South  
East  
West

- Time line of the evolution of transportation
-

<i>Links to our School Values</i>	<i>Links to British Values</i>
<p><b>Compassion</b> - Children listen to and discuss each others opinions.</p> <p><b>Resilient</b> - The Children will be encouraged to be resilient when using a variety of secondary sources to help them find answers independently.</p> <p><b>To try your best</b>- As the children will be undertaking a number of writing activities, they will be encourage to always try their best and use their phonics.</p>	<p><b>Being part of Britain</b> - Recognising that the first train was built in the United Kingdom and that train travel changed the way we move around the country.</p> <p><b>Individual Liberty</b> - children will be encouraged to express their own ideas about our topic.</p> <p><b>Tolerance of those of different faiths and beliefs</b> - Will recognise and understand that different modes of transportation were developed in different parts of the world. That there are many faiths all over the world.</p>
<i>Cross Curricular Opportunities</i>	<i>Enhancements</i>
<p><b>English</b>- write a comparison report about travelling on a steam train and traveling on a modern train</p>	<p><b>Enhancement Days</b> Visit to the transportation museum in Leyland to look at the evolution of ground transport</p>