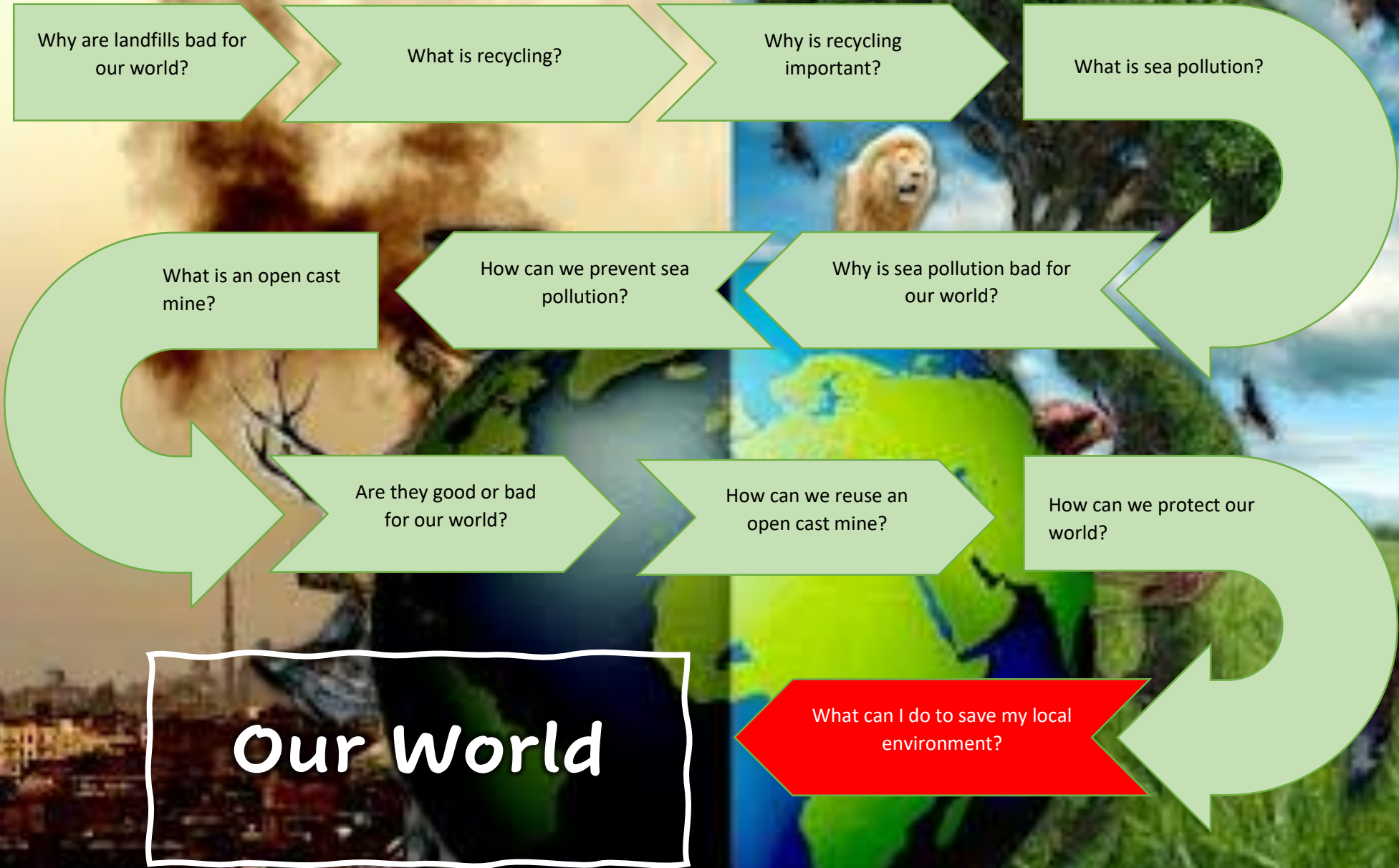




# Our Learning Journey through the Topic



**Our World**

## Our World

	<i>Our World</i>		
<i>Term taught in:</i>	<i>Summer 1</i>	<i>Number of Weeks:</i>	<i>6</i>
<i>Objectives</i>		<i>Outcomes</i>	
<b>Geography</b> <ul style="list-style-type: none"> <li>Ask and answer simple geographical questions when investigating different places and environments.</li> <li>Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places.</li> <li>Express views about the environment and can recognise how people sometimes affect the environment - <b>How significant people have tried to change the environment.</b></li> </ul>		Children will <ul style="list-style-type: none"> <li>To create a poster to persuade people to recycle.</li> <li>To create and perform a group presentation explaining how a specific human action (e.g. coal mining) affects the environment and the impact it has on planet Earth.</li> <li>To create a poster offering an alternative use for a used open cast mine.</li> <li>To create a poster spreading awareness for sea pollution.</li> <li>To write a letter to the council outlining a plan to improve their local area.</li> </ul>	
<b>History</b> <ul style="list-style-type: none"> <li>Choose parts of stories and other sources to show what they know about significant people and events.</li> </ul>		Children will <ul style="list-style-type: none"> <li>To create a poster to persuade people to recycle</li> <li>To create and perform a group presentation explaining how a specific human action (e.g. coal mining) affects the environment and the impact it has on planet Earth.</li> </ul>	
<i>Key Vocabulary</i>		<i>End Products</i>	
Plastic Landfill Recycling Electricity Persuade	Fossil fuels Endangered Extinct Extracting	<ul style="list-style-type: none"> <li>Presentation on how human actions impact our environment</li> <li>Poster to persuade people to be more environmentally friendly</li> </ul>	
<i>Links to our School Values</i>		<i>Links to British Values</i>	
Kindness- Protecting the environment. Communication- Presentation Koinonia- protecting the Environment Enquiry- How can we protect our environment.		Individual liberty- Protesting for environmental rights.	
<i>Cross Curricular Opportunities</i>	<i>Enhancements</i>		<i>Evaluation: Misconceptions</i>
English- To write a persuasive letter on saving the environment. To write a letter to the council outlining a plan to improve their local area.			<i>Please note if there were any misconception that would need noting for next year.</i>