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| **EYFS** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | Stories We Love | Celebrations and Me | Heroes | Animals Great and Small | Nature Explorers | Once Upon a Time |
| **Substantive****Vocabulary** | Similarities, differences, map, physical, human, environment, globes, maps, aerial photograph | Family, Grandparents, History, Change, Different, Same, Celebration, Person, People, Wedding, Birthday, Diwali, Christmas | role model, positive (in relation to role models), superhero, super, hero, family | Bird feeder Birds’, nest, Features, Minibeasts, Observe, Features, Feathers, Farm | plant, leaf, leaves, stem, light, water, growth, healthy, decay, shoot, root, flower, petal, pollination, seed |  |

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| **KS1** |
| **Year 1** | Around the World | Planes, Trains and Automobiles | Toys, Toys, Toys | Amazing Animals | The Royal Family | Staycations in the UK |
| **Substantive****Vocabulary** |  | Horse and Cart, Steam Train, Invented, Travel, Transport, Transportation, Plane, Travelled | Toys, Century, 21st Century, Museum,  |  | Majesty, Reign, Monarch, Coronation, Oath, Duty, Jubilee, Royal, Residence |  |
| **Year 2** | Survival in Aughton | The Victorians | All About India | Our World | Liverpool Docks |
| **Substantive****Vocabulary** | Comparison, 1911, Changes | Ancient, Reign, Queen, Workhouse, Victoria, Elizabeth I, Elizabeth II, Mary Seacole, Windsor (House of), William Morris, Inspired / Inspiration, Steam Train |  | Fossil fuels, Endangered, Extinct, Extracting, Plastic, Landfill | Liverpool docks, Import, Goods/ produce, Trade, Ship, boat, River Mersey, Superlambanana, City |

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| **LKS2** |
| **Year 3** | Stone Age to Iron Age | Ormskirk | The Romans | Mountains and Settlements |
| **Substantive****Vocabulary** | Stone Age, Bronze Age, Iron Age, Flint knapping, Flint, Hunter & Gatherers, Mesolithic, Neolithic, Palaeolithic | Spire, Gingerbread, Clock Tower, Market Town | Gladiator, Chariot, Boudicca, Barbarian, Hadrian’s Wall, Roman Baths, Toga, Rebellion, Bulla |  |
| **Year 4** | The Life Blood of Egypt | Artists of Europe | Invaders and Settlers |
| **Substantive****Vocabulary** | Hieroglyphs, Pyramid, Papyrus, Pharaoh, Valley of the Kings, Tutankhamun, Edward Carter, Tomb Cleopatra, Mummification, Canopic jars, Sarcophagus |  | Anglo-Saxons, Vikings, Alfred the Great, St Bede, Edward the Confessor, Monk, Monastery, Lindisfarne, danegeld.  |

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| **UKS2** |
| **Year 5**  | Out Of This World | Ancient Baghdad | Amazing Amazon | Earthquakes and Volcanoes | Significant Women in History |
| **Substantive****Vocabulary** | Space Race, Cold War, USSR, CCCP, Cosomaut, Astronaut, Sputnik, Propaganda | Islam, Baghdad, Silk Road, The Bayt al-Ḥikmah (House of Wisdom), Scholar, Caliph, Caliphate, Tigris, Euphrates, Cuneiform, CalligraphyMesopotamia |  |  | Suffragettes, Voting, Protesting, Aviator, Radioactivity, brand, fashion-designer, celebrity, Impact |
| **Year 6**  | Equality for All | The Ancient Greeks | The 60’s | A Whole New World |
| **Substantive****Vocabulary** | Slaves, Triangle of Trade, Trade, Empire, Middle Passage, Racism, Homophobia, Sexism, Discrimination, Legacy, Equality | Acropolis, City-State, Civilization, Oligarchy, Myth, Legend, Ionic, Dionic, Olympics, Demi-God | Culture, Mods, Rockers, Hippies, Globalisation, Fashion, Influence, Popular Culture, Foreign Policy |  |

**\* Some vocabulary will be deliberately recurring ‘sticky terms’. Some will be deliberately progressive or subject specific; this list is never exhaustive just a core starting point and should be open to addition throughout the study.**