

Sports Premium Spending Impact and Evidence



Aughton St Michael's CE School

JULY 2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Senior Mental Health and Well-being Lead training completed. • Award of PLATIMIUM School Games Mark 2021-2023 and 2023 – 2-24 • Award of GOLD School games mark for 2018/2019 and in 2019/2020 achieved the Gold School Games award 2019/2020 along with School Games Virtual Award 2019/2020, School Games Engagement Award 2020/21. • Sports Premium is providing quality PE sessions throughout the school • Staff accessing CPD through observation and team teaching with high quality sports coaches, ensuring quality first teaching in PE is sustainable. • Staff able to access high quality planning to support them with the delivering of PE. • Strong outdoor education provision including 3 residentials and outdoor learning course, forest school area and forest school staff. • Access to inclusion and SEND events, Inclusion & G&T events for identified children. • A high number of children accessing after school sports activities across the school. • Access to onsite Forest School sessions for all pupils. • Staff who are committed towards the development of the children’s health and well-being. • Group of Y4,5 and 6 have undertaken training in Resilient Rockets. • Increased number of clubs to encourage a healthy lifestyle 	<ul style="list-style-type: none"> • Maintain and further engagement for all children in sport through tracking termly participation and pupil voice on the clubs they would like. • Identifying target groups for participation in activities and retaining those groups for future programmes. • Ensure the provision within EYFS is focused on children achieving the ELG in Physical Development / Gross Motor Skills, along with PSED ELGs. • WLSSP team teaching focused on CPD for staff in key subjects were knowledge, confidence and skill is lowest – monitor & evaluate impact. • Ensure Playground Leaders is established and implemented. • Develop the playground to better engage more children in activities. • Train further children in becoming Resilient Rockets and embed the use of them throughout school. • Update our curriculum offer so Forest School/Outdoor learning is part of the curriculum. • Update the curriculum so that the Arts has a higher prominence including dance.

Meeting national curriculum requirements for swimming and water safety	
The percentage of the current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	100%
The percentage of the current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
The percentage of the Year 6 cohort performing safe self-rescue in different water-based situations?	100%

Academic Year: 2023/24	Total Sports Premium fund allocated: £17,774	Date Updated: July 2024
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SPORTS PREMIUM PACKAGE PROVIDED BY West Lancashire Sports Partnership (£7,908)	Funding allocated to Package: 22.4%
<p>-The provision of a School Sport Specialist for one day. The specialist worked with all teachers/classes and also ran an after-school activities. The focus was staff develop so a team teaching model was utilised with the staff teaching and lesson with the specialist, then 1 on their own before returning to work with the specialist. Each teacher had this for half a year. The areas we focused on were the areas staff felt they needed more support – gymnastics, dance, OAA and invasion games. Each term a different curriculum area is taught and throughout the year units of work on athletics, dance, OAA, cricket. The after-school provision was planned to ensure that children from all a range of classes had the opportunity to participate at some point in the year.</p> <ul style="list-style-type: none"> - Access to the West Lancashire School Sports Conference where new developments and planning for future projects took place - Access to the Succeedin website - Involvement in Level 2 School Sport Competitions (face to face) - Pathways into Level 3 County Competitions and exit routes into local clubs - Access to local festivals and competitions delivered on behalf of the Primary Schools PE Sports Association - Access to Inclusion festivals for pupils with low attainment or confidence in P.E. - Access to Bike Ability training for Year 5 pupils - Access to Mini Wheelers for EYFS pupils (extra cost) - Access to Yoga sessions for 3 classes (extra cost) 	

Total amount allocated for 2023/24	£17,774
Total amount carried over for 2022/23	£1,524
Total amount of funding for 2022/23 Including money carried forward July 2023	£35, 277
Total amount carried forward July 24 (left in financial year April 24 – April 25)	£10, 412

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school and 1 hour in total during the day.</p>				<p>Percentage of total allocation (not including WLSP Package)</p>
				<p>1.7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated or part of package:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Breakfast, Lunch and After School Clubs</p>	<p>Offer range of activities to children across the school.</p>	<p>WLSP Package & School staff</p>	<p>School achieved platinum School Games award 2023/2025. School have achieved School Games Award Gold for four successive years, allowing school to be eligible to apply for the Platinum Award.</p> <p>During 2023-24, school increase the number of clubs children could access to about 30 free clubs and 6 paid for clubs.</p> <p>Where possible, child were signposted to outside clubs were they could continue to engage with the sport to create healthy lifestyle</p>	<p>School will continue to offer a range of activities, identifying groups of children who should increase participation rates.</p> <p>School will investigate other clubs that may help engage a broader range of pupils.</p>
<p>Children engaging in more active playtimes.</p>	<p>Children to be active during breaktimes.</p>	<p>£614.99</p>	<p>New equipment purchased to encourage children to participate in active break times. Staff deployed teach the games and to encourage participation</p>	<p>Playground Leaders trained to encourage more active playtimes</p>

Daily Mile	Daily Mile to be maintained and adopted to all classes.	£0	Classes participated in Daily Mile, raising general fitness level of the children.	School to continue to embed it as part of daily routines.
Active Lessons	Physical activity incorporated into daily lessons across the curriculum.	£0	Children exposed to regular physical activity e.g Brain gym and GoNoodle.	Continue to incorporate physical activities within the school day.
EYFS outdoor area	Enhance the EYFS outdoor area so that the children are inspired to engage in physical activity whilst developing fine and gross motor skills.	£0	Outdoor area enhanced to encourage development of fine and gross motor skills whilst encouraging active play.	Continue to enhance the area so that children choose to engage in physical play.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation (not including WLSSP Package)
				44.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Embed school values through the PE lessons, rewarding the children appropriately.	Children to demonstrate the key values across the curriculum.	£0	Children have a better understanding of key values acknowledge when they demonstrate them within the PE lessons. Children have been encouraged to demonstrate these in wider school life beyond PE and have developed an understanding of how they impact on them as people.	Embed the key values through the school's whole school reward system.
Development of school values,	Residential designed to promote resilience, challenge team building and	£0	Children showed evidence of resilience and perseverance. They	Link the skills gained into development of whole child.

particularly resilience, inquiry and independence through Outdoor and Adventurous Residential.	communication skills. Forest school also utilised.	£15,624	responded positively to the experiences.	Monitor, evaluate and adapt Forest School curriculum to maximise impact.
Development of school values, particularly resilience, inquiry and independence through Outdoor and Adventurous opportunities on the school site.	Forest school area created and resourced to allow regular OAA opportunities. Forest School curriculum written to link Outdoor Learning with NC objectives. CPD for staff to use the area	WLSP Package	Forest school utilised more regularly and children learning outside. Full impact in academic year 24/25	
Sports Council	2 pupils from Year 5 nominated to represent the school on the West Lancs School Sports Council	£0	Children show increased confidence through participation in the Virtual School Council and ideas were brought into school and shared with key staff.	Sports Council ideas are fed back to school and adopted for whole school
School Games Mark Application	School Games Platinum Mark Application to be submitted in Summer 2022	£0	School have met the criteria for eligibility for the Platinum Games. Application to be submitted.	Continue to ensure school meets with the criteria for Platinum Award.
Intra house sports afternoons	Half-termly intra-house sport led either by staff or Y6 are offered through which children develop skills and enjoy physical activity.	£0	Children engaged well with activities on offer and demonstrated core values of resilience, confidence and team skills.	School to offer more Sports afternoons, including those led by the children themselves.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation (not including WLSSP Package)
				5.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff teaching PE in order to improve progress and achievement for all.	Allow all classes to access WLSSP provision so staff can observe good practice and subsequently implement into their own teaching. Provide staff with access to Succeedin website so they can access planning	Part of WLSP package	Staff confident in delivering high quality PE lessons. Monitoring of teaching & learning in PE indicates high quality provision. Vast majority of children reached expected levels in PE lessons, with some exceeding.	Maintain the high-quality provision of PE throughout school. Staff to access online assessment platform provided by Succeedin.
Lunchtime Supervisor employed and deployed to support active lunchtimes.	Identify member of staff and train accordingly.	£1608	Key member of welfare staff deployed to encourage and to engage the children in structured physical play.	Allocated welfare to oversee activities.
Purchase new PE and outdoor resources in order to enhance provision.	Purchase equipment in line with school's needs.	£332.07	School equipment updated & utilised well by the children.	Continued evaluation of resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation (not including WLSSP Package)
				3.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff	Commission external coaches to bring expertise into school.	WLSP Package	Assessment data Numbers engaged School Games Mark Accreditation	Provide a continued varied range of activities that are accessible for pupils. Aim to find an activity that is stimulating for each pupil.
Delivery of level 2 & 3 School Games competitions delivered by WLSP	Identify children to participate and enter into all events. Incorporate as many children as possible within these events.	See KPI 5	Children engage well with activities allowing them to develop skills along with enhancing self- confidence. School Games Mark Accreditation. Every child in Y6 has been invited to an event with 100% of Y6 attending an event. All children in school accessed at least 1 interschool competition.	Provide more exit routes for children to further develop their skills. Continue to offer opportunities to as many children as possible.
Delivery of Bikeability to all Y5 children.	All children in Year 5 to gain accreditation.	WLSP	School Games Mark Accreditation Increased number of children traveling to school by bike.	School to continue to offer this to future year groups as it develops safety awareness and confidence.
Delivery of yoga	All children engage positively with provision.	£1060	Children in 5 classes accessed provision Pupil feedback was positive with a positive impact on mental health.	Continue to offer yoga sessions to support children in positive mental wellbeing.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation (not including WLSSP Package)
				2.1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2.	£750	Children engage well with activities allowing them to develop skills along with enhancing self- confidence. School Games Mark Accreditation. Every child in Y6 has been invited to an event with 100% of Y6 attending an event. All children in school accessed at least 1 interschool competition.	Increase numbers participating and engage and promote community exit routes.
Attendance at SEND and Inclusion Competitions	Work closely with School Games Organiser and Primary Sports Associations to access opportunities. Provide staffing to ensure that small groups of pupils are accompanied by staff to WLSP events. Identified children to attend events.	WLSSP Package	School Games Mark Accreditation Numbers engaged and returnees	School to continue to offer these to identified pupils to engage the children and build confidence.