



Remote Learning Policy

Encourage, Guide, Support, Celebrate



Approved: Autumn 2024
Review: Autumn 2026

In certain circumstances online learning may be required to ensure a child can access education. This provision should be for a clearly defined period, be of high-quality and appropriate to the age and situation of the child. Remote learning will be implemented at the discretion of the Headteacher and we believe that learning in school, with their peers, is the best way for a child to learn.

Circumstances for Remote Education

In certain circumstances online learning may be required to ensure a child can access education. These circumstances can be defined in 2 broad categories:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but is able to learn for example:
 - recovering from short-term infectious illnesses
 - preparing for or recovering from some operations
 - recovering from injuries where attendance might inhibit recovery

In both these cases the provision should be for a short period with the priority being returning to school as *'Remote education should not be viewed as an equal alternative to attendance in school. Providing remote education during a pupil's absence does not reduce the importance of bringing that absence to an end as soon as possible'* (Providing Remote Education: Guidance for Schools, DfE 2024).

In the limited circumstances when the school decides to use remote education for individual pupils when they are absent, the following should be considered:

- Ensuring mutual agreement of remote education by the school, parents or carers, potentially pupils, and if appropriate a relevant medical professional. If the pupil has an education, health and care plan or has a social worker, the local authority should also be involved in the decision.
- Where remote education is being used as part of a plan to reintegrate back to school, putting a formal arrangement in place to review its efficacy regularly, alongside identifying what other support and flexibilities can be put in place to help ease the pupil back to school at the earliest opportunity.
- Setting a time limit within which the period of remote education provision should be reviewed, with the aim that the pupil returns to in person education with the required support in place to meet their needs.

All decisions on the length and type of remote education are at the discretion of the Headteacher.

Where there are barriers to attending school, high quality, remote learning may be offered for a short, defined period. Online Learning will be implemented at the discretion of the Headteacher and we believe that learning in school, with their peers, is the best way for a child to learn.

Expectations for Work

Every situation for remote learning is unique, so each use of remote learning will be considered on a case-by-case basis. In most cases, the first day of absence will have no work set extra to homework that has already been set. For whole school closure, the second day will have work set and this will have been clearly

communicated to parents prior to that day. For other cases the first few days will be used to discuss with parents: what work should be set, how it will be set, how we will provide feedback and the time period it will last for. This will then be communicated to parents prior to remote learning starting.

Expectation for Safe Use of Remote Learning

With the use of these online platforms and software to supplement education and to facilitate work, we believe it is important that our pupils start to develop the appropriate skills and behaviours for working in such a way. To aid with this we have developed a policy that clearly sets out the expectations of the school, pupils and parents in regard to Online Learning.

School

- Will only communicate with pupils via the school website on either the Homework or Discussion comment pages.
- Will only reference resources from trusted and/or recommended sites.
- Will share advice/articles to inform parents/guardians about how to use certain sites in a safe and appropriate manner.
- Will remove comments from children that do not represent the school values or would be deemed inappropriate within a classroom setting.
- Will not video chat, phone or otherwise converse with a pupil directly. If this does occur, it should be reported to either the Designated Safeguard Lead or Deputy Designated Safeguard Lead.

Pupils

- Will view the comments pages as a classroom and only post comments that they would say in that context to the class teacher.
- Will uphold the school values when interacting on any online platform as directed by the school.
- Are responsible for their own conduct and behaviour when using the internet.
- Will not reveal their passwords to others.
- Can talk to a responsible adult if they are concerned.

Parents

- Will monitor the use of devices at home.
- Are responsible for deciding what software, application and websites are appropriate for their child.
- Are responsible for checking the suitability of any online tutors that they allow access to their child.